



Thank you for joining us for the Campus Compact Civic Action Planning Institute hosted by University of Missouri – St. Louis. We are excited to begin the Civic Action Planning process with your team. To provide some context for our time together, please read through the following materials for developing and implementing a Civic Action Plan.

In signing the Action Statement, your President or Chancellor has made a commitment to taking concrete steps to advance student civic learning and contribute to a more just, equitable, and sustainable democratic future through the development of a Campus Civic Action Plan. While many plans will be made public in March 2017 (one year after the official launch), others are committing to develop plans within one year of signing on.

Great Civic Action Plans will move campuses toward comprehensive engagement for the common good. Rather than focusing on a single area, such as student engagement, CAPs create an opportunity to envision an integrated approach to engaged teaching, scholarship, partnerships, and institutional action. Plans will demonstrate how your institution will broaden and deepen its work in realizing the five commitments from the Action Statement:

- We empower our students, faculty, staff and community partners to co-create mutually respectful partnerships in pursuit of a just, equitable, and sustainable future for communities beyond the campus – nearby and around the world.
- We prepare our students for lives of engaged citizenship, with the motivation and capacity to deliberate, act, and lead in pursuit of the public good.
- We embrace our responsibilities as place-based institutions, contributing to the health and strength of our communities – economically, socially, environmentally, educationally, and politically.
- We harness the capacity of our institutions – through research, teaching, partnerships, and institutional practice – to challenge the prevailing social and economic inequalities that threaten our democratic future.
- We foster an environment that consistently affirms the centrality of the public purposes of higher education by setting high expectations for members of the campus community to contribute to their achievement.

A special thank you to the UMSL Center for Teaching and Learning for their assistance in planning this event.



Pre-Institute Reading

In order to prepare for the Institute, please review the Civic Action Planning materials available through Civic Action Plan landing page:

<http://compact.org/campus-civic-action-plans-home/>

Campus Compact 30th Anniversary Action Statement of Presidents and Chancellors

Launched at the 30th Anniversary Summit of Presidents and Chancellors, this Action Statement is a public commitment by institutional leaders to prepare students for democratic citizenship, build partnerships for change, and reinvigorate higher education for the public good.

Creating a Great Civic Action Plan Guide

This document outlines the key elements of a great plan—key questions to consider, timeline, and outcomes to your institution’s strategic approach.

Civic Action Plan Template

Created in response to the Civic Action Planning Institute hosted by ETS, this template serves as a starting point for campuses to develop their own unique Civic Action Plans.

Knowledge Hubs

We are developing a collection of knowledge hubs. Each hub is a starting point for a campus planning team to learn more about an aspect of engagement work. Each hub contains key resources, organizations, and exemplars to provide information, partnership, and inspiration as you shape the future of community engagement at your institution.

Session Preparation

Cultivating Student Democratic Capacity

In this session, we'll briefly review aggregate data--voter registration and voting rates--from the National Study of Learning, Voting, and Engagement.

If there is a star beside your institution's name in the participant list, you have been part of the study. To access your data, click [here](#).

<http://activecitizen.tufts.edu/research/nslve/participating-nslve-campuses/>

If your institution hasn't yet signed up to participate in the study, please consider it. It will provide great baseline data for your work--free. Here's the [link](#).

<http://activecitizen.tufts.edu/research/nslve/#JoinNSLVE>

**Reflection Exercise for
Institute Participants**

Please also take a moment to consider several reflection questions. We've heard from participants in other institutes, that it would be helpful to think through some of these questions beforehand. This is nothing official, so don't feel like you will have to know every little thing that happens on your campus, but perhaps you can get a sense of the following:

1. What is happening on your campus during the election that is not about the "technical" side of voting (registering, driving to the polls)? Think about student learning experiences that affect not just the usual suspects, like political science majors?
2. How does your campus build community on campus? Would you describe your students as connected or fragmented? What structures are in place to foster community? How effective are they?
3. There are several ways to look at diversity – as a matter of composition, a matter of campus climate, or a matter of learning. How does your institution treat diversity? What programs or activities are in place to support diversity as a matter of composition, climate, or learning?
4. Where on campus do discussions about controversial topics happen? In the classroom? In clubs? In disciplinary clubs (the engineering society)? How "comfortable" would you say people (students, faculty, staff) are discussing hot topics or politically charged topics? What structures support dialogue and deliberation on your campus?
5. Do you have free speech policies, codes, or zones? What or where are they?
6. Have there been discussions on campus about balancing free speech and inclusion in the context of this unusual election?
7. How are decisions generally made on campus? Who is involved? Would you describe decision making as top-down or collaborative, or somewhere in between?
8. In general, how would you describe your institution's culture (norms, behaviors, "what we do around here") around the more political side of civic learning and engagement? Do students engaged in community-based service or service learning study the underlying structures, the problems behind the problems?

 Agenda

Day 1: Thursday, October 13, 2016

Millennium Student Center

- 7:15 – 9:15:** UMSL Campus Shuttle between Drury Inn Suites and Millennium Student Center (MSC)
- 8:00 - 9:00:** Breakfast and registration
Room B
- 9:00 - 9:30:**
Century Room Welcome
Andy Goodman, Associate Provost for Professional Development & Director, Center for Teaching and Learning, UMSL
Thomas F. George, Chancellor, UMSL
Andrew Seligsohn, President, Campus Compact
- 9:30 - 10:45:** Building blocks for civic action planning I
Century Room *Andrew Seligsohn, President, Campus Compact*
- 10:45 - 11:00:** Break
- 11:00 - 12:15:** Building blocks for civic action planning II
Century Room *Andrew Seligsohn, President, Campus Compact*
Maggie Grove, Vice President for Strategy and Operation, Campus Compact
- 12:15 - 1:30:** Lunch with Team Assignments
Room B
- 1:30 - 3:00:** Breakout sessions (choose one of three; teams may split up)
- MSC 314 **1.** Building partnerships that challenge inequality
Ken Reardon, Professor of Urban Planning, School for the Environment & Director, Urban Planning and Community Development, UMASS Boston
- MSC 315 **2.** Cultivating student democratic capacity
Nancy Thomas, Director, Institute for Democracy & Higher Education, Tufts University
- MSC 316 **3.** Assessing community impact
Steve Dubb, Director of Special Projects & Senior Advisor to the President, Democracy Collaborative
- 3:00 - 3:15:** Break
- 3:15 - 4:30:** Team planning time
MSC 314-16 or Century Room

4:30 – 4:45: Closing
Century Room

4:45 – 6:00: Reception sponsored by Missouri Campus Compact and University of
Gallery 210 Missouri - St. Louis

4:45 - 6:45: UMSL campus shuttle between MSC and Drury Inn Suites

Dinner on your own (see list of recommendations; group reservations
will also be arranged for those interested)

Agenda (cont.)

Day 2: Friday, October 14, 2016

Millennium Student Center

7:15 – 9:15: UMSL campus shuttle between Drury Inn Suites and Millennium Student
Center (MSC)

8:00 – 9:00: Breakfast
Room B

8:45 – 9:00: Agenda overview
Room B

9:00-10:30 Breakout sessions (choose one of three; teams may split up)

1. Building partnerships that challenge inequality
MSC 314 *Ken Reardon, Professor of Urban Planning, School for the
Environment & Director, Urban Planning and Community
Development, UMASS Boston*

2. Democracy through Service: Integrating a Year of Service into Civic
Action Plans
MSC 315 *Jenna Dell, Associate Director, Higher Education Partnerships,
Service Year Alliance*

3. Realizing place-based responsibilities
MSC 316 *Steve Dubb, Director of Special Projects & Senior Advisor to the
President, Democracy Collaborative*

10:30 – 10:45: Break

10:45 – 12:00: Team planning time
MSC 314-16 or Century Room

12:00 -1:00 Lunch
Room B

1:00 – 2:00 Closing session (team feedback and commitments)
Century Room

1:15 – 3:15: UMSL campus shuttle between Drury Inn Suites and Millennium Student
Center (MSC)

**UMSL Civic Action
Planning Institute
Attendees**

East Central College

Shelli Allen, VP of Student Development
Leigh Kolb, Professor of English & Journalism
Courtney Henrichsen, Student Activities Coordinator

***Grand Valley State University**

Shaily Menon, Associate Dean, College of Liberal Arts and Sciences
Ruth Stegeman, Assistant Dean and Director for Community Engagement
Melissa Baker-Boosamra, Associate Director for Student Life, Civic Engagement and Assessment

***Rollins College**

Meredith Hein, Director – Center for Leadership and Community Engagement
Gabriel Barreneche, Associate Dean of the Faculty
Anne Stone, Assistant Professor and Department Chair of Communication

Central Methodist University

Molly Moore, Director of Campus Ministry
Cassandra Nappier, Coordinator of Civic Engagement
Mark Stone, Assistant Dean of Student Engagement

***Washington University in St. Louis**

Stephanie Kurtzman, Interim Executive Director
Matthew Bakko, Research Manager and Instructional Specialist
Molly Metzger, Assistant Professor of Social Work; Community Engagement Faculty Fellow

Jefferson College

Amy Kausler, Professor of Psychology, Service Learning Coordinator
Suzie Welch, Assistant Professor of Sociology and Social Work
Sara Denny, Student Leadership Specialist

***Illinois State University**

Janet Paterson, Interim Director, Civic Engagement
Harriet Steinbach, Coordinator, Leadership and Community Connections
Noha Shawki, Associate Professor

University of Missouri – St. Louis

Patricia Zahn, Director of Community Outreach & Engagement
Andy Goodman, Associate Provost for Professional Development
Anita Manion, Associate Professor, Political Science

***Drake University**

Renee Sedlacek, Director of Community Engaged Learning
Nick Valdez, Neighborhood and Community Relations Manager
Melissa Sturm-Smith, Associate Provost for Academic Excellence & Student Success

Prince George's Community College

Andristine Robinson, Director of Institutional Initiatives
 Betty Haberson, Professor, Business Studies
 Michele Dickson, Professor, Nursing

***Wartburg College**

Kristin Teig Torres, Assistant Director/Center for Community Engagement
 Fred Waldstein, Professor of Political Science/Director, Institute for Leadership Education
 Jo Dorrance, Internship Coordinator/Wartburg West Liaison

Saginaw Valley State University

Joshua Ode, Associate Vice President for Academic Affairs
 Sidney Childs, Associate Provost for Student Affairs
 Stewart French, Associate Professor of Political Science
 Phyllis Hastings, Professor of English

***University of Kansas**

Sarah Goodwin Thiel, Head of Community Engagement of KU Libraries
 Tami Albiin, Faculty Engagement Librarian
 Karna Younger, Faculty Engagement Librarian

***Duke University**

Leslie Parkins, Assistant Director
 Lucia Constantine, Civic Engagement Fellow

University of Arkansas at Little Rock

Christina Drale, Associate Vice Chancellor for Academic Affairs
 Betsy Hart, Assistant Director of the UALR Community Connection Center
 Kristin Mann, Professor of History

***University of Wisconsin Green Bay**

Alison Staudinger, Assistant Professor, Democracy and Justice Studies Department
 Justin Mallett, Director of American Intercultural Center

***University of Mississippi**

Laura Martin, Assistant Director, McLean Institute for Public Service and Community Engagement
 Tammy Dempsey, Director of Community Engagement at the University of Mississippi Medical Center

***University of Illinois at Chicago**

Joseph Hoereth, Director, Institute for Policy and Civic Engagement
 Norma Ramos, Director, Marketing and Communication, Institute for Policy and Civic Engagement
 Martha Gutierrez, Senior Director, Office of Public and Government Affairs

University of South Carolina

Moryah Jackson, Assistant Director, Office of Community Engagement
Jabari Bodrick, Assistant Director for Service-Learning and Community Engagement
Ryan Patterson, Leadership Coach

East Carolina University

Dennis McCunney, Director, Center for Leadership and Civic Engagement
Kathleen Hill, Director, Student Affairs Assessment, Research, & Retention
Tara Kermiet, Associate Director, Center for Leadership and Civic Engagement

***Indiana University Purdue University Indianapolis**

Jennifer Boehm, Assistant Vice Chancellor
Julie Hatcher, Executive Director, Center for Service and Learning
Amy Conrad Warner, Vice Chancellor

Oklahoma State University

Joyce Montgomery, Coordinator, Service-Learning Volunteer Center
Dawson Metcalf, Student Activities Officer